

Student Achievement

Trenholm State Community College identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to its mission, the nature of the students we serve, and the kinds of programs we offer. Below are the multiple measures used to document student success.

1. **Retention, full-time students:** Percent of first-time, full-time students from the fall of first enrollment who enroll the following fall.

Year	Goal	Results	Goal met?
Fall 2014-Fall 2015	>54%	Trenholm: 55%	Yes
		Comparison group: 54%	
Fall 2015-Fall 2016	>56%	Trenholm: 53%	No
		Comparison group: 56%	
Fall 2016- Fall 2017	>59%	Trenholm: 62%	Yes
		Comparison group: 59%	
Fall 2017-Fall 2018	>61%	Trenholm: 56%	No
		Comparison group: 61%	
Fall 2018-Fall 2019	>62%	Trenholm: 54%	No
		Comparison group: 62%	
Fall 2019-Fall 2020	>60%	Trenholm: 51%	No
		Comparison group: 60%	
Fall 2020-Fall 2021	>60%	Trenholm: 60%	Yes
		Comparison group: 60%	
Fall 2021-Fall 2022	>60%	Trenholm: 58%	No
		Comparison group: 60%	

2. **Retention, part-time students:** Percent of first-time part-time students from the fall of first enrollment who enroll the following fall.

Year	Goal	Results	Goal met?
Fall 2014- Fall 2015	>34%	Trenholm: 36%	Yes
		Comparison group: 34%	
Fall 2015- Fall 2016	>41%	Trenholm: 29%	No
		Comparison group: 41%	
Fall 2016-Fall 2017	>43%	Trenholm: 48%	Yes
		Comparison group: 43%	
Fall 2017-Fall 2018	>45%	Trenholm: 36%	No
		Comparison group: 45%	
Fall 2018 – Fall	>46%	Trenholm: 40%	No
2019		Comparison group: 46	
Fall 2019-Fall 2020	>44%	Trenholm: 23%	No
		Comparison group: 44%	

Fall 2020 -Fall 2021	>46%	Trenholm: 29%	No
		Comparison group: 46%	
Fall 2021-Fall2022	>43%	Trenholm: 35%	No
		Comparison group: 43%	

3. **Graduation Rate, 150% of normal time:** Graduation rate for first-time, full-time credential-seeking students, in 150% of normal time (normal time = two years; 150% = three years).

Year	Goal	Results	Goal met?
2014-15	>12%	Trenholm: 23%	Yes
(cohort 2012)		Comparison group: 12%	
2015-16	>32%	Trenholm: 34%	Yes
(cohort 2013)		Comparison group: 32%	
2016-17	>35%	Trenholm: 33%	No
(cohort 2014)		Comparison group: 35%	
2017-18	>31%	Trenholm: 28%	No
(cohort 2015)		Comparison group: 31%	
2018-19	>35%	Trenholm: 21%	No
(cohort 2016)		Comparison group: 35%	
2019-20	>35%	Trenholm: 18%	No
(cohort 2017)		Comparison group: 35%	
2020-21	>32%	Trenholm: 23%	No
(cohort 2018)		Comparison group: 32%	
2021-22	>35%	Trenholm: 20%	No
(cohort 2019)		Comparison group: 35%	

4. **Transfer Rate, 150% of normal time:** Transfer rate for first-time, full-time, credential-seeking students in 150% of normal time (normal time = two years; 150% = three years).

Year	Goal	Results	Goal met?
2014-15	>11%	Trenholm: 7%	No
(cohort 2012)		Comparison group: 11%	
2015-16	>14%	Trenholm: 7%	No
(cohort 2013)		Comparison group: 14%	
2016-17	>15%	Trenholm: 6%	No
(cohort 2014)		Comparison group: 15%	
2017-18	>10%	Trenholm: 10%	Yes
(cohort 2015)		Comparison group: 10%	
2018-19	>11%	Trenholm: 9%	No
(cohort 2016)		Comparison group: 11%	
2019-20	>10%	Trenholm: 25%	Yes
(cohort 2017)		Comparison group: 10%	
2020-2021	>11%	Trenholm: 19%	Yes
(cohort 2018)		Comparison group: 11%	
2021-2022	>12%	Trenholm: 11%	No
(cohort 2019)		Comparison group: 12%	

5. **Degrees and certificates awarded:** Annual count of certificates and associate degrees awarded (Annual count – Total of Summer, Fall, and Spring).

Year	Goal	Results	Goal met?
2014-15	>203	Trenholm: 483	Yes
		Comparison group: 203	
2015-16	>463	Trenholm: 444	No
		Comparison group: 463	
2016-17	>496	Trenholm: 403	No
		Comparison group: 496	
2017-18	>454	Trenholm: 395	No
		Comparison group: 454	
2018-19	>471	Trenholm: 389	No
		Comparison group: 471	
2019-20	>416	Trenholm: 373	No
		Comparison group: 416	
2020-21	>428	Trenholm: 270	No
		Comparison group: 428	
2021-22	>417	Trenholm: 289	No
		Comparison group: 417	

Notes:

- 1. The retention, transfer, and graduation rates are defined by the U.S. Department of Education Integrated Postsecondary Education Data System (IPEDS) data.
- 2. Comparison groups are selected by IPEDS