



SPRING EDITION 2024 | VOLUME 13, ISSUE 1



## ***Trenholm State Receives Continuation of Title III Funds***

Trenholm State Community College received grant awards in the amount of \$3,917,105 for fiscal year 2023-2024. The Title III Part B, Strengthening Historically Black Colleges and

Universities Program (HBCU) grant was \$3,129,356 and the Title III Part F, Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE Act) is \$787,749.

## ***Mark Your Calendars!***

Please note, that the National Association of HBCU Title III Administrators, Inc., 2024 Annual Technical Assistance Workshop will be held June 23-28, 2024, in Los Angeles, California. The conference format will be in-person only. The host hotel will be: InterContinental Hotel Los Angeles 900 Wilshire Boulevard

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**Equal Opportunity in Education and Employment**  
*It is the official policy of the Alabama Community College System and H. Council Trenholm State Community College that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin, age or any other protected class as defined by federal and state law be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program, activity, or employment.*

## What is Title III?

### Title III, Part B

Title III is a federal program of the U.S. Department of Education, is funded by the Higher Education Act of 1965 (as amended). This program provides financial assistance to Historically Black Colleges and Universities (HBCUs) to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity.

### Title III, Part F

#### Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) ACT

The United States House of Representatives unanimously passed H.R. 2486, the Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act on December 10, 2019. This bill permanently authorizes funding for minority-serving institutions of higher education and increases the authorization of appropriations for Pell Grants.

#### Title III funds may be used for the following activities:

- To purchase, rent, or lease scientific or laboratory equipment for educational purposes, including instructional and research purposes. \*
- For construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications and technology equipment or services. \*
- To support faculty exchanges, faculty development, and faculty fellowships to assist in attaining advanced degrees in the field of instruction of the faculty.
- For academic instruction in disciplines in which Black Americans are underrepresented. \*
- To purchase library books, periodicals, and other educational materials, including telecommunications program material. \*
- For tutoring, counseling, and student service programs designed to improve academic success.
- For funds management, administrative management, and acquisition of equipment for use in strengthening funds management.
- For joint use of facilities, such as laboratories and libraries.
- To establish or improve a development office to strengthen or improve contributions from alumni and the private sector.
- To establish or enhance a program of teacher education designed to qualify students to teach in a public elementary or secondary school in the State that shall include, as part of such program, preparation for teacher certification. \*
- To establish community outreach programs that will encourage elementary and secondary students to develop the academic skills and the interest to pursue postsecondary education.
- To establish or improve an endowment fund.
- To acquire real property in connection with the construction, renovation, or addition to or improvement of campus facilities.
- To provide Education of financial information designed to improve financial literacy and economic literacy of students or the students' families, especially with regard to student indebtedness and student assistance programs under Title IV.
- For services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Secretary except that not more than two percent of the grant amount may be used for this purpose.
- For other activities that a grantee proposes in its application that contribute to carrying out the purposes of the Title III legislation and are approved by the Secretary as part of the review and acceptance of the grant application.

In addition to LAAs 1,2,4,5, and 10 (marked with an asterisk (\*) above), HBCU Part F funds may also be utilized for the following activities: Other activities, consistent with the institution's comprehensive plan and designed to increase the institution's capacity to prepare students for careers in the physical or natural sciences, mathematics, computer science or information technology or sciences, engineering, language instruction in the less commonly taught languages or international affairs, or nursing or allied health professionals.

Federal assistance under these programs may not be used to cover any general operating and maintenance expenses or grantees or supplant what an institution would otherwise spend to carry out activities allowed in the programs.

# Meet Our Title III Activity Directors



**Dr. Mimi Johnson**  
Director of Institutional Effectiveness

## HBCU Part B, Activity I: **Strengthening the Office of Institutional Effectiveness**

The purpose of this unit is to maintain a historical database of college data; assist with the systematic evaluation of educational support services, administrative processes, and fiscal resources to identify the strengths and challenges of the college. The office will help the college to maintain its status

as an accredited institution, and continue demonstrating how well it is fulfilling its mission by documenting quality, effectiveness, and student learning outcomes by employing a variety of assessment strategies.

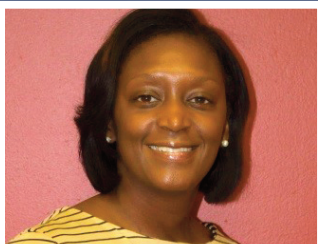


**Louis Campbell**  
Director of Facilities

## HBCU Part B, Activity II: **Enhancing Instructional Facilities and Environment**

This activity utilizes a multi-pronged approach to alleviate the deficiencies in the physical facilities of the college. This activity will focus on repairs/renovations

of existing campus buildings that currently house academic programs/courses to ensure a conducive learning environment.



**Regina Rudolph**  
Assistant Director of Information Technology

## HBCU Part B, Activity III: **Technology Infrastructure and Support**

This activity is designed to address the problems in the college's current system of managing and collecting information. Since the computer system is pivotal component of this activity, and administrative

computing system will continue to be enhanced and secured through utilization of needed software and hardware updates.



**Paul Blackmon**  
Head Librarian

## HBCU Part B, Activity IV: **Improving Library Services Using Cutting-Edge Technology and Collaboration with Faculty to Increase OER for Student Success**

This activity is designed to provide the latest technology for student use and improve library resources by increasing library books, periodicals,

microfilm, audiovisual materials and equipment, computer software, telecommunications software and equipment and other educational materials.



**Monica Robinson**  
Director of the Student Success Center

## HBCU Part B, Activity V: **Supporting Persistence and Completion Through Enhanced Academic and Student Services**

This activity is designed to improve academic success through tutoring, counseling, and other student service programs. This activity will address critical issues pertaining to retention. Through

retention monitoring and early warning intervention systems, high-risk students will be identified and provided the assistance needed to enhance their learning experience.



# Meet Our Title III Activity Directors



**Dr. Nakia Robinson**  
Dean of Academic & Transfer Programs

## HBCU Part B, Activity VI: **Enhancing Professional Development for Faculty and Staff**

This activity is designed to provide ongoing and systematic professional development opportunities for faculty and staff to increase productivity and effectively meet the needs of students. Professional

development opportunities will include workshops, seminars, and conferences. This activity will also support guest lecturers, speakers, and consultants.



**Dr. Charles Smith**  
Dean of Community Engagement and Grants

## HBCU Part B, Activity VII: **Strengthening the Office of Institutional Advancement Through the Implementation of a Constituent Outreach Initiative**

This activity is designed to expand awareness of, advocacy for, engagement in, and giving to Trenholm State Community College. This activity will strengthen the Office of Development and Advancement in an

effort for strengthening institutional growth and sustainability. The focus is to reorganize and strengthen systems and procedures relative to enhancing financial stability.



**Dr. Tracie Carter**  
Dean of Health Sciences

## HBCU Part B, Activity VIII: **Strengthening and Developing Allied Health Programs**

This activity is designed to support the development of new programs in Allied Health, the addition of new instructors, and to provide supplemental instructional

assistance to students. This activity will address the workforce needs by implementing a new program for Medical Laboratory Technician.



**Dr. Nakia Robinson**  
Dean of Academic & Transfer Programs

## HBCU Part F, Activity I: **Developing and Strengthening Academic Programs and Services**

This activity is designed to promote curriculum development and the enhancement of instructional delivery by the purchasing of state-of-the-art equipment to meet the changing needs within the college service area to prevent obsolescence. To improve academic quality, this activity will develop

new academic programs and curriculum. The activity will also enhance, establish, and support academic programs in the following areas: improve student learning outcomes, increase retention rates, increase student satisfaction, improve technology, facilities, and library holdings.



**Carol Williams**  
Director of Title III Programs

## Project Administration

Project Administration is designed to provide leadership to the overall programmatic operations and fiscal management of all approved grant activities to ensure full compliance with state and

federal guidelines. The primary objective of the administrator's office is to facilitate full implementation of all approved grant activities.





**Creating Innovative Pathways for Navigating Systems, Channels, and Currents of Change**

**Title III Hosts 2nd Annual Retreat at Montgomery Whitewater**

On August 1-2, 2023, the Trenholm State Community College, Project Administration Office hosted the 2nd Annual Title III Retreat at the new Montgomery Whitewater Park located at 1100 Maxwell Boulevard near Maxwell Air Force Base in Montgomery. The theme was Creating Innovation Pathways for Navigating Systems, Channels, and Currents of Change. The two-day event was attended by activity directors, support staff, college administrators, and consultants who play a part in achieving

the objectives of the grant each year. The format for this year's event was in-person and virtual for those stakeholders outside of the Montgomery area.

The retreat provided professional development to those in attendance from presenters that included a presentation from each Trenholm State Community College activity director. Title III Director, Shameka Gilyard and Ariel McElwee, Instructional Technology Advisor

from Gadsden State Community College shared information about the Title III Programs at their college. Tracy Louder, Director of Sponsored Programs and Research at Auburn University Montgomery presented Grants Management Essentials: Best Practices and Basic Tools for Successful Program Management, and Tendai Johnson from Associates for Institutional Development, Inc., presented Planning for the IPR, APR, and External Summative Evaluation.



*(L-R) Selena Hartley, Program Assistant for Title III Programs, Danielle Mertel, Program Specialist for Title III Programs, and Latonya Dupree, Accountant*

**Title III Administration and Support Staff Attends Annual National Association of HBCU Title III Administrators, Inc., 2023 Technical Assistance Workshop**

The National Association of HBCU Title III Administrators, Inc., held its annual Technical Assistance Workshop in Columbia, South Carolina, on June 19-23, 2023. The week began with pre-conference workshops that included Uniform Administrative Requirement for Federal Grants: 2 CFR 200 instructed by Management Concepts and Lean Six Sigma – White Belt.

The conference followed with sessions for new administrators, Title III Historical Perspective: Genesis of the Association, concurrent workshops, general sessions, and updates from the U.S. Department of Education. Networking opportunities throughout the week were generous and allowed each representative to ask questions and gain knowledge from others with experience and/or ideas to help improve Title III.





Trenholm State Community College students representing various programs meeting with Dr. Vicki Robinson from the U.S. Department of Education.



(L-R) Carol Williams, Director of Title III Programs, Ronald Range, Retired Director of Title III Programs at Shelton State Community College, Dr. Kerba Chambers, President of Trenholm State Community College, Dr. Brad Fricks, Executive Vice President/Vice President of Instructional Services, and Brian Harrison, Regional Chief Financial Officer



Community stakeholders, college administration, and Title III activity directors

## Title III Received a Visit from the U. S. Department of Education

On March 30-31, 2023, Trenholm State Community College, Title III Programs received a visit from Dr. Vicki Robinson, Director of Historically Black Colleges and Universities Division, Office of Postsecondary Education, in Washington, D.C. and Mr. Ronald Range, Vice President of Finance/Treasurer of the National HBCU Title III Administrators, Inc., and former Director of Title III Programs at Shelton State Community College. Meetings were held on the Trenholm State Campus and the Patterson Site.

The purpose of the visit was to observe the ways in which Trenholm State Community College has leveraged its Title III grant funds to strengthen the academic, administrative, and fiscal capabilities of the institution. During the visit, Dr. Robinson and Mr. Range met with Title III staff, activity directors, support staff, students, college administrators, and college stakeholders in open dialog meetings. Administrators provided information on college programs and initiatives. Activity Directors showcased their activities detailing objectives, statuses of projects, accomplishments, and future project plans.

The students of Trenholm State from several different programs were invited to a roundtable discussion during the event. The Culinary Arts students presented culinary confections as an appreciation for our

guests. Students were observed in the Respiratory Therapy Program to display how Title III funds are being utilized in their program to improve academic success.

Community stakeholders attended a meeting during the event to discuss how they are partnering with Trenholm State to engage the youth and adults in the community as well as community outreach programs to develop academic skills and interest to pursue postsecondary education.

Dr. Robinson met with Trenholm State staff to learn more about the College's internal controls. She shared information on establishing effective policies, business processes, systems, and controls over key payment activities, payment data quality, cash management, banking information, third-party oversight, assessment of audit reports, and financial reporting.

Dr. Robinson and Mr. Range received tours of the Trenholm Campus and Patterson Site to demonstrate the ways that Title III has supported the College. Dr. Robinson responded after the visit with recommendations and comments to consider.

## SACSCOC Accreditation Reaffirmation On-Site Visits



Dr. Mimi Johnson, Director of Institutional Effectiveness

Dr. Mimi Johnson, Director of Institutional Effectiveness and SACSCOC Institutional Accreditation Liaison served on two SACSCOC reaffirmation on-site teams this fall within weeks of one another. She was primarily the institutional effectiveness (IE) evaluator for both colleges and also served as the first reader on several other accreditation standards. Dr. Johnson was invited to serve on

one of the committees when the originally scheduled IE evaluator was unable to do so. The SACSCOC reaffirmation is a peer review process. Serving in this capacity enhances the reviewer's skillset and provides meaningful opportunities to collaborate with colleagues from similar institutions across the region.



Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmation on-site team



## Fall Planning Hearings

The Office of Institutional Effectiveness hosted its annual planning hearings on November 14-15, 2023. The Planning Hearings serve as an opportunity for program coordinators, division directors, and administrators to report on their assessment of student learning outcomes and objectives for the previous academic year (AY2023). Ninety percent (90%) of all units were able to present their assessment findings to the Planning Hearing Committee. The following persons serve on the Trenholm State Community College's Planning Hearing Committee: Dr. Mimi Johnson, Chairman, Eboni Love-Eiland, Assessment and Accountability Coordinator, Dr. Brad Fricks, Executive Vice President and Vice President of

Instruction, Dr. Nakia Robinson, Dean of Academics and Transfer, Danny Perry, Dean of Career Technical Education, Dr. Tracie Carter, Dean of Health Sciences and Theresa Mays, Vice President of Student Affairs and Information Technology. Dr. Kemba Chambers, the President, also participated in the Planning Hearings.

Twenty-five to 30 units are represented at the annual planning hearings, which is a major component of the College's institutional effectiveness process. The planning hearings allow the college administration to be informed on the overall student success in each program and the services provided to our students.



## Institutional Effectiveness Staff Completes IPEDS Course

Eboni Love-Eiland, Assessment and Accountability Coordinator, completed a course with IPEDS (IPEDS Keyholder Essentials: A Beginner's Guide). This course was created for data providers with less than nine months of experience as keyholders; this course covers basic concepts and definitions, such as what IPEDS is, components that make up an IPEDS submission, IPEDS requirements and your responsibilities as a keyholder, and tips and tricks on how to complete accurate and timely IPEDS submissions. The curriculum is intended for officially designated IPEDS Keyholders and individuals who serve in a secondary (proxy keyholder) role assisting the official IPEDS Keyholder in the data collection/entity process.

Dr. Mimi Johnson, Director of Institutional Effectiveness, serves as the College's IPEDS Keyholder.



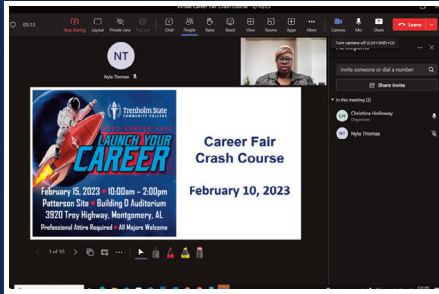
## Treats and Tips Event- Conducted by the Student Success Center

The Student Success Center conducted a Treats and Tips Engagement on October 31, 2022. The Student Success Center (SSC) wanted to ensure that the students knew the resources that would enhance their academic and career success and finish the semester strong while attending Trenholm State Community College. The event was held at the Trenholm Campus Student Success Center, and at the Patterson Site in Building B, room 133. Student Success

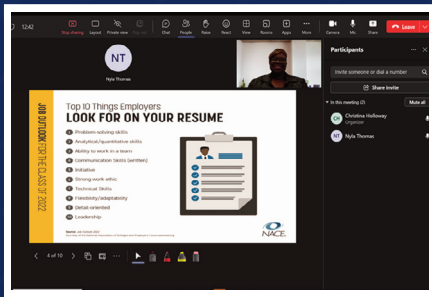
Center staff on both campuses set up displays with treats and information highlighting the Student Success Center. Additionally, SSC Staff shared information about Career Services, InternXL, the College's free academic services, workshops, and resources available to all students. Four staff members from the Student Success Center were present, and 89 students received goodies and tips for success.



# Career Fair Crash Course



Career Services hosted a Career Fair Crash Course workshop on February 10, 2023, via Microsoft Teams. Led by Christina Holloway, the Career Services Coordinator, the workshop provided practical tips and techniques to prepare for a career fair, such as researching potential employers, crafting a captivating elevator pitch, and writing a polished resume. The student attendee gained valuable insight into networking strategies and the importance of dressing professionally. Overall, the workshop helped the student develop networking skills to confidently navigate the upcoming career fair on February 15, 2023, resulting in increased networking opportunities and job prospects.



Computer Information Systems (CIS) internship students

## CIS Technical Resume Workshop and Lab

On January 17, 2023, Career Services organized a technical resume workshop for three CIS students enrolled in Omeika Harrison's class, CIS Internship – 20329. Christina Holloway, Career Services Coordinator, conducted the workshop, which covered essential strategies for highlighting technical skills, projects, and work experience to create an effective resume. The students then applied what they learned in a technical resume writing lab on January

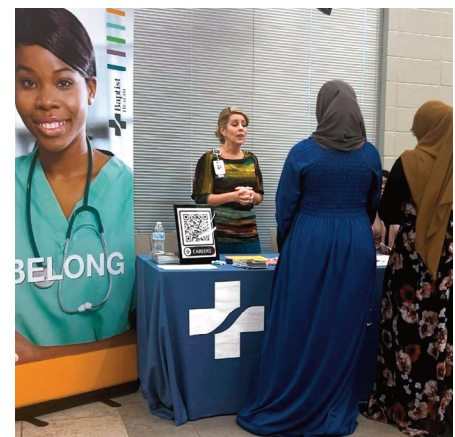
19, 2023. With personalized guidance from Ms. Holloway, the students refined their resumes and learned how to present their qualifications more effectively to potential employers. The workshop and lab empowered the students to present their qualifications more effectively to potential employers, significantly increasing their chances of securing desirable job opportunities

## Career Fair



On February 15, 2023, Career Services hosted a career fair at the Patterson Site's auditorium. The event provided a platform for students,

alumni, and community members to interact with 22 prospective employers from diverse sectors. The participating organizations offered various career opportunities, including internships, part-time and full-time jobs, and cooperative education opportunities. Attendees had the chance to learn about the companies and explore different career options by interacting with company representatives. In conclusion, the career fair was a successful event for all involved.







## How to Develop A Resume Workshop

On March 15, 2023, nine students in the Restaurant Management and Supervision course at Trenholm State Community College participated in a resume development workshop accompanied by their instructor. Christina Holloway, the career services coordinator, led the session by discussing best practices for crafting effective resumes that showcase transferable skills and accomplishments. Ms. Holloway demonstrated a two-step process to identify transferable skills and strategies to turn them into action-oriented accomplishment statements. Then the students applied these techniques to create accomplishment statements for their resumes. The interactive session also covered resume formats, tailoring resumes to job descriptions, and avoiding common pitfalls. By the end of the workshop, the students had gained practical skills and insights to help them stand out in the job search process.



## Classroom Visits – Conducted by the Student Success Center

The Student Success Center visited the Medical Radiologic Technology Program (RAD 125), Industrial Systems & Automation Program (INT 113), Respiratory Therapy Program (RPT 223 and RPT 234), and General Education (MTH 098 and MTH 100). The Student Success Center conducted the classroom visit to share information about the free academic support programs, workshops, resources, and career counseling services available to all Trenholm State students. Students were also reminded about the availability of TimelyCare, a virtual

platform that offers 24/7 health and well-being support. Thirteen students and one faculty member were present during the visit. Christina Holloway, Career Services Coordinator, and Cecelia Saunders, Retention/Advising Specialist conducted the classroom visits. In conclusion, the classroom visits helped students by increasing their awareness of available resources and encouraged their utilization of support services.



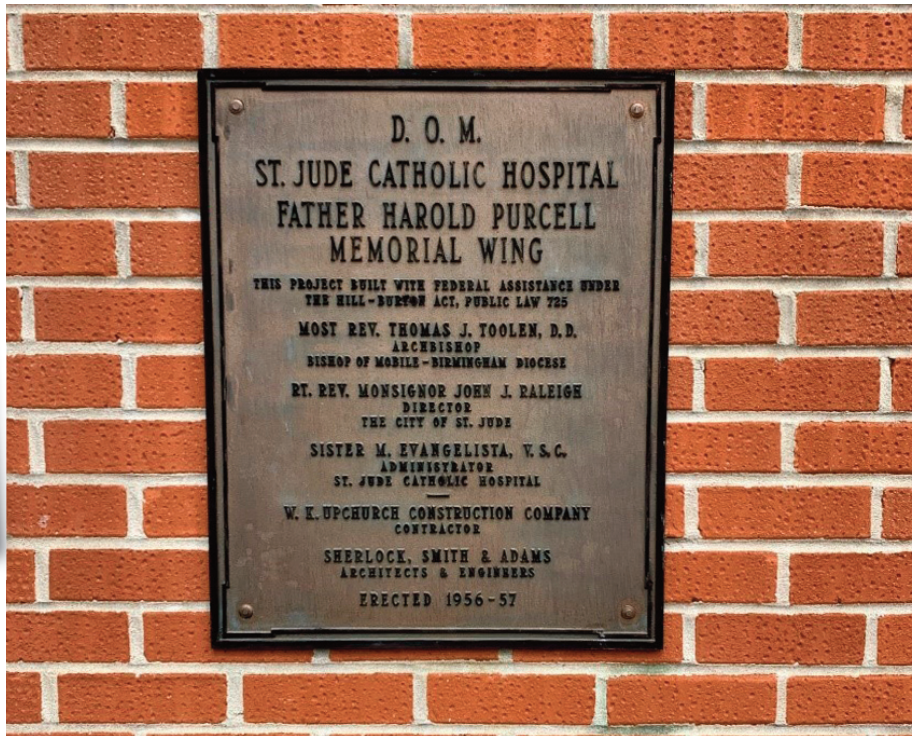




## New Electronic Signage Completed

New Signage has been placed at the entrances of the Trenholm Campus and the Patterson Site to provide information displayed on electronic marquees. These signs will aid in communication efforts with faculty, staff, students, and visitors.

In fiscal year 2022-2023, the signage was drafted by the architects, the environment tested, metal frames erected, wired, concrete poured, and masonry installed to complete the projects. The signage has great visibility from each highway near the campuses. Messages can be displayed on the marquees to send out information quickly and effectively.



Father Purcell Memorial Exceptional Children's Center located at 2048 W Fairview Ave, Montgomery, Alabama

## Career Services Reaches Out to the Community

On June 16, 2023, Christina Holloway, Career Services Coordinator, visited Father Purcell Memorial Exceptional Children's Center (FPM) for an employer engagement meeting. FPM is a pediatric nursing home for children with disabilities that is located at 2048 W Fairview Ave, Montgomery, Alabama. During Ms. Holloway's visit, she met with Ozenia Patterson (office manager) and Stephanie Chatman (RN supervisor) to discuss FPM's history, recruiting needs, and the healthcare programs offered by the College. According to Ms. Patterson, FPM is most interested in recruiting Trenholm State students and graduates for CNA, RN and LPN positions. Trenholm State students and graduates are encouraged to apply in person at the worksite. Ms. Holloway's visit to the worksite helped to strengthen the College's relationship with the employer and expanded access to employment opportunities for healthcare students.

On July 14, 2023, Ms. Holloway visited McGriff Tire Company located at 820 Air Base Boulevard, Montgomery, Alabama, as part of

an employer engagement initiative. Ms. Holloway met with Bill Ricketts, the general manager, to discuss the company's operating objectives and recruiting needs. During the meeting, Ms. Holloway highlighted the talented students and graduates at Trenholm State Community College and marketed the relevant career technical programs offered. As the conversation progressed, it became evident that Mr. Ricketts was highly interested in recruiting Trenholm State students and graduates for part-time or full-time diesel mechanic career opportunities within McGriff Tire Company. After the meeting, Ms. Holloway shared the fantastic news with Robert Warren, the diesel mechanics program coordinator/instructor at Trenholm State Community College. By leveraging her connections and resources, Ms. Holloway bridged the gap between McGriff Tire Company's recruiting needs and the work experience needs of the diesel mechanic students and graduates at Trenholm State Community College.





*Biology students performing the Macromolecule Testing Experiment.*

## **Biology Receives Supplies and Equipment from Title III**



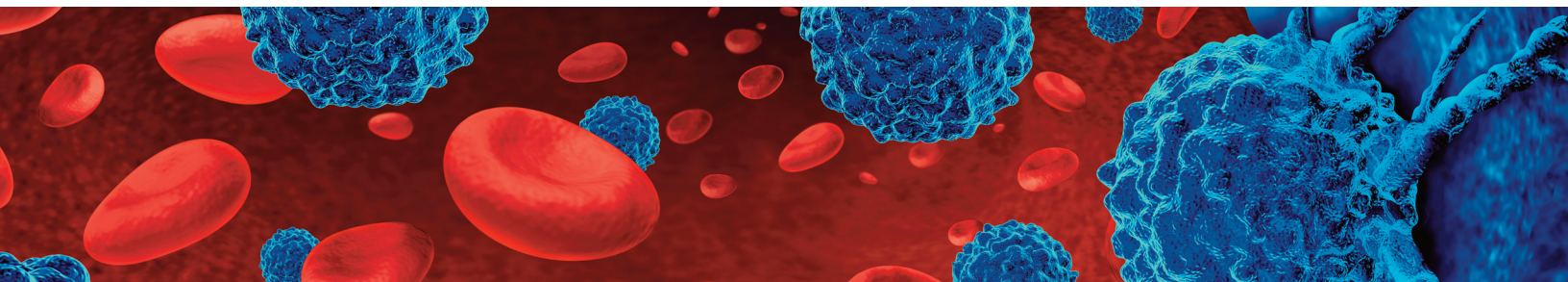
*Biology students performing the solubility experiment.*

The Biology department received Title III funding to purchase laboratory supplies and equipment to facilitate hands-on experiments and demonstration for students. Two experiments that were conducted focused on characteristics of solutes and identifying various types of macromolecules

In the first picture, the Solubility Experiment, my Principles of Biology class conducted an experiment to determine whether solutes are nonpolar, polar, or ionic,

based on the type of solvent in which they dissolve. The students used items such as test tubes, test tube racks, test tube stoppers, isopropyl alcohol, sucrose, and cornstarch, which were acquired from the Super Value Laboratory Kit.

In the second picture, the Macromolecule Testing Experiment, the students in my Principles of Biology class used different indicators to test the presence of lipids, carbohydrates, and proteins in various foods. The items used in this experiment, such as well plates, Biuret reagent, Benedict's solution, and Lugol's solution, were also obtained from the Super Value Laboratory Kit.



*Medical Assisting Program students working with new microscopes.*

## **Medical Assisting Receives Microscopes**

The Medical Assisting program purchased microscopes for their laboratory with Title III funding. The microscopes are a foundational piece of equipment, and the MAT students are able to increase their learning and identify the function and parts of the microscope.

Additionally, the instructors introduce a variety of exercises that are relevant to what the students will see in the workplace when they perform testing. The microscope purchase has allowed the MAT program to continue to enhance the curriculum.

## Trenholm State Library Staff Learns More About Open Educational Resources (OER)



Dr. Robbie Melton  
TSU

The library offered a total of three information literacy sessions to faculty on Open Educational Resources (OER) in the Spring of 2023. On February 10, 2023, Dr. Robbie Melton, and Dr.

Effua Ampadu from Tennessee State University, kicked off our OER series. They explained the importance of OER and the variety of resources available to faculty to make transitioning their courses easier. Our second session on March 9, 2023, was presented by Dr. Carol Langlois from ecoText. She spoke to faculty on how to use the ecoText platform to both find OER and



Dr. Gerry Hanley, Director  
Merlot

engage with students through the resources. Our final session on April 14, 2023, featured Dr. Gerry Hanley, the Executive Director of Merlot and Skills Commons. He educated the CTE and

Nursing Allied Health faculty on resources available for adoption and remixing through both the Merlot and Skills Commons sites. The series of webinars provided faculty with valuable information about accessing OER through various platforms and the benefits OER to our students.



Dr. Carol Langlois  
ecoText



Dr. Effua Ampadu  
TSU

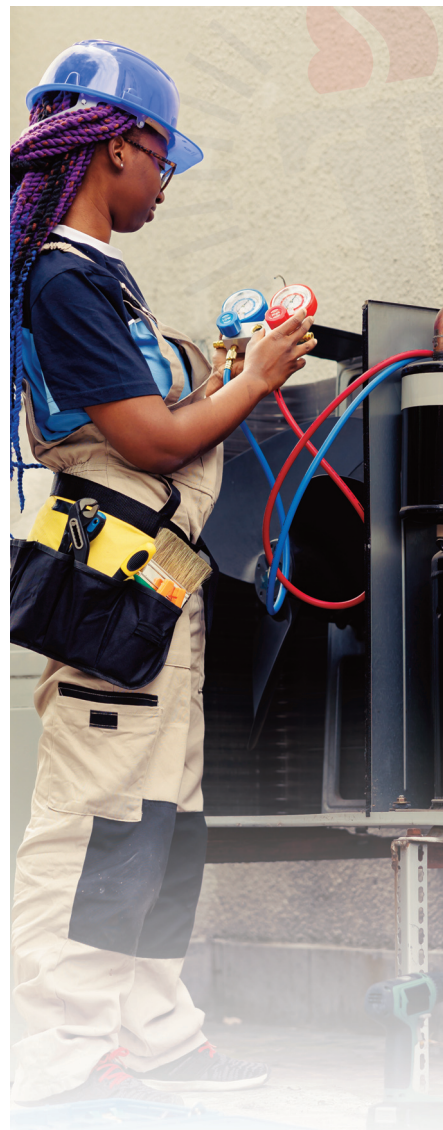


## Library Staff Attends Online Learning Consortium (OLC) Conference



Dr. Amy Smith, Reference/Information Literacy Librarian, attended the Online Learning Consortium (OLC) Virtual conference on April 4-6, 2023, that focused on creating affordable and inclusive resources for students. Several sessions focused on open educational resources (OER), student inclusiveness, and online learning. Tips, strategies, and tools that instructors could use were shared to create the best learning environments for students being taught online. The information obtained from the virtual conference provides me knowledge and skills to create student resources that are culturally responsive and inclusive for all of the

students we come in contact with. The information related to OER further enhances knowledge for helping faculty at the college understand and learn about resources available for their courses. Resources created for the students will be available on the library website to enhance their learning and research needs. OER knowledge will be shared through both workshops and individual assistance with faculty looking to locate and adopt resources for their courses. Implementation will begin immediately for OER knowledge and student resources will be added over the next several months. Continued faculty and administrative support for transitioning college courses to OER.



## The Library Acquires New Resources for Students

The library purchased 108 HVAC eBooks to increase the online resources available to students in the program. The addition of these resources nearly doubled the library's holdings for this program. The eBooks provide up-to-date information, accessible to the students 24/7 from anywhere, to meet their research needs. Instructors in the HVAC program were sent direct links for these resources to embed in their online courses or provide to students as needed. The library is also working with the IT and the marketing department to get the word out across the college to students about the current and new resources available to students.